List of subjects currently offered at

St Francis College

(St Francis College is the Brisbane Campus for CSU School of Theology)

THL100 Introduction to Biblical Languages (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL100.html

This subject introduces students to rudimentary features of Biblical Hebrew and New Testament Greek. It acquaints students with the alphabets of both Hebrew and Greek, familiarises them with basic grammatical features of both languages and facilitates the learning of elementary vocabulary. The subject orients students to the range of grammatical and lexical tools available to support the use of scholarly resources based on Biblical Hebrew and New Testament Greek. It also raises student awareness of interpretive implications arising from cultural dimensions of biblical texts preserved in ancient languages.

THL101 New Testament Greek 1 (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL101.html

This foundational subject develops the competence needed to begin to read the New Testament in Koine (Common) Greek. It does this by introducing students to the basic grammar and vocabulary of the Greek New Testament. The subject draws attention to the significance of New Testament Greek for biblical and theological study.

THL102 Biblical Hebrew 1 (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL102.html

This subject introduces students to Biblical Hebrew as a basis for enhanced study of the Old Testament (Hebrew Bible) and for further study of Biblical Hebrew. Its primary focus is foundational Hebrew vocabulary, grammar and syntax. Translation of selected biblical texts into English is an important component of the subject.

THL105 Introduction to Old Testament Studies (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL105.html

This subject is a foundational introduction to the contents of the Old Testament (Hebrew Bible) and to basic scholarly tools and critical methods used in Old Testament studies. It surveys the formation of the Old Testament, both as a whole and as comprising collections of books, while focusing on selected texts from the Torah (Pentateuch), Prophets, Writings and Apocrypha. It pays particular attention to issues of oral and textual transmission, historical and geographical context, religion and culture, genre and canon, exegesis, interpretation and diverse theological perspectives.

THL106 Introduction to New Testament Studies (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL106.html

This subject introduces the various writings that comprise the New Testament. It does so with reference to their historical context and their literary and theological features. It also introduces critical methods of New Testament interpretation, including basic exegetical skills. Attention is given to long-standing interpretive issues, including the relations between the gospels, the historical value of Acts, authenticity and pseudonymity in Paul, and apocalyptic literature.

THL111 Introduction to Christian Theology (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL111.html

This subject offers an introductory engagement with the major doctrines of the Christian faith, including God as Trinity, the person and work of Christ, the Spirit, humanity and the church. It explores the tasks, methods and sources of Christian theology, enabling students to develop initial skills of theological reasoning together with the capacity to use theological vocabulary. Attention is given to historical and contemporary approaches to doing theology, as well as to the relation between Christian doctrine and Christian practice.

THL 113 Being the Church

https://www.csu.edu.au/handbook/handbook19/subjects/THL113.html

This subject examines the scriptural, theological and sacramental bases for the identity and mission of the church in the twenty-first century. The emergence of the ecumenical movement will be discussed, as will contemporary critiques of the church related to the history of colonialism, the abuse of power and the end of Christendom.

THL115 Liturgical Theology (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL115.html

This subject explores the history and practice of worship across a variety of Christian traditions, including contemporary and blended worship. The subject centres on the effects and interrelationships of rites, symbols, words, music, gesture and space in facilitating worship. Key issues considered include liturgical forms, symbol, language, music, architecture and mission. In the context of human ritual activity, the importance of worship in the formation of Christian identity is analysed, including the relationship of worship to questions of power and abuse.

THL120 Practical Theology (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL120.html

This subject introduces students to the discipline of Practical Theology in which theory and practice are considered together across a range of areas of ministry, mission, worship and pastoral care. It examines its relationship to the biblical, systematic and historical sub-disciplines in theology. Students will develop an understanding of what is distinctive about Practical Theology and the range of methodologies appropriate to it.

THL131 Early Church History (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL131.html

This foundation subject introduces students to skills appropriate to studying church history, including the use and analysis of early sources, both written and non-written, and later historical interpretations. It encompasses the contributions of the Apostolic Fathers and early Christian Apologists, and explores early challenges to the Christian

movement from within and without. Close attention is given to church-state relations and the formulation of Christian theology by prominent theologians and significant councils, especially those convened at Nicaea and Chalcedon. The subject also examines early Christian monasticism, issues of ethnicity and gender, mission and the claims of the Bishop of Rome to supremacy. Consistent attention is given to understanding the broader context of the Graeco-Roman world in which Christianity developed.

THL132 The European Reformations (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL132.html

This subject begins with an overview of fifteenth-century Western Christianity and society, emphasising the impact of scholasticism, Christian humanism and nascent nationalism. It then explores: the reformations in continental Europe and reform movements within Roman Catholicism; the radical reformations, inquisitions and the plight of religious minorities; English and Scottish reformations from Henry VIII to Elizabeth I; Puritan influence; and the Stuart, Commonwealth and Restoration settlements. Consistent attention is given throughout the subject to the broader context of early modern Europe and its interaction with the wider world, as well as socio-cultural issues such as gender and sexuality, death, witchcraft and moral discipline. Finally, attention is given to the reformationslong-term legacies to the present day.

THL203 Paul and His Letters (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL203.html

This subject explores the New Testament material traditionally associated with Paul. It investigates aspects of Pauline biography and theology through an exploration of both Acts and the epistles attributed to Paul. An important component of this subject is the exegetical and interpretive analysis of New Testament epistolary literature, focusing especially on 1 Corinthians and Romans.

THL204 New Testament Greek 2 (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL204.html

This subject extends competence in New Testament Greek. Building on New Testament Greek 1, it develops an extended knowledge of vocabulary and Greek

grammar, syntax and idioms. Translation of more difficult passages from the New Testament in Greek is integral to the subject.

THL208 The Synoptic Gospels (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL208.html

This subject investigates the Gospels according to Matthew, Mark and Luke as literary expressions of the development of early Christianity from its roots in Judaism. It explores these three Gospels in their historical, literary, socio-cultural and religious contexts. It assesses these Gospels as sources for understanding Jesus and also probes the puzzle of their interrelations. On a rotating basis, one of these Gospels provides the focus for detailed study of literary, historical and theological issues germane to its interpretation.

THL215 Jesus the Christ (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL215.html

This subject surveys the biblical sources and major historical developments of Christian thinking concerning the claim that Jesus of Nazareth is the Christ of God. It introduces major classical, modern (twentieth-century) and contemporary developments in the theology of the person and work of Christ. Further contemporary themes are also examined, including Christology and religious pluralism, liberation Christologies and contextual Christologies.

THL215 Christian Spirituality (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL216.html

This subject introduces students to the nature and history of Christian spirituality within the context of contemporary interest in spirituality. It focuses particularly on Western spiritual traditions, including the desert fathers and mothers, the monastic and mendicant traditions, Reformation spiritualities and mystical traditions. Orthodox and Pentecostal spiritualities are considered briefly. The subject addresses questions concerning the relationship between Christian spirituality and issues relating to justice, ecology, culture and interfaith understanding. It also requires students to engage with and to reflect upon a range of Christian spiritual disciplines or practices.

THL241 Biblical Hebrew 2 (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL241.html

This subject builds upon the content covered in Biblical Hebrew 1 to develop further proficiency in Biblical Hebrew. Grammatical, linguistic and literary elements of Biblical Hebrew are studied, and particular attention is given to the translation of extensive portions of the Old Testament (Hebrew Bible).

THL245 God and Humanity (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL245.html

This subject examines the development, critique and reformulation of theological ideas regarding humanity and humanity's relation to God and creation. Traditional themes in theological anthropology are considered, including creation, the imago dei, sin, grace, salvation and vocation. Challenges to historical formulations, including the challenge of difference, are brought into conversation with contemporary approaches such as feminist, postcolonial, ecological, queer and liberation discourses.

THL256 Theology and the Arts (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL256.html

This subject addresses the role of the arts as integral to Christian theology and life, both in classical and popular understanding, by exploring the ways in which theology and the arts mutually interpret each other to give a broader understanding of human life and of God. Attention is given to the role in theology, worship, and discipleship of the verbal, visual, performing and fine arts. Selected genres including, for example, literature, poetry, painting, sculpture, music, dance/mime, drama/theatre, architecture, photography and film are explored. The relationship between aesthetics and religious experience in the context of worship and discipleship, and the role of media and culture in the Christian Church, are also addressed.

THL307 The Johannine Literature (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL307.html

This subject examines the Johannine literature within the New Testament (the Gospel and epistles of John; Revelation). It addresses literary and historical evidence that Johannine Christianity was a distinctive development within early Christianity with its own literature. Emphasis is given to the setting, genre, content and theology of the

Gospel and letters of John, supplemented by a comparative introduction to the book of Revelation.

THL308 The Prophetic Literature (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL308.html

This subject is a critical study of the prophetic literature of the Old Testament. It examines the prophetic writings against their varied historical, social, political and religious contexts, and it also explores critical issues associated with their interpretation. The subject examines the major theological and ethical themes of the prophetic writings and critically evaluates their contemporary relevance. Special attention is given to a discrete collection of prophetic texts. Exegetical and interpretive competence is further developed and refined through the critical review and creative application of historical, socio-cultural, rhetorical, poetic and ideological methods of analysis to a range of prophetic texts.

THL314 Sacramental Theology (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL314.html

This subject traces the origins of sacramental theology from its Jewish antecedents through to the New Testament texts and early church. It then considers the rise of sacramental theology proper in the patristic period. Later developments are pursued through historical and liturgical sources, from the medieval Western church and Reformation to the divergent traditions and practices in contemporary churches. The subject addresses challenges brought to sacramental theology by the ecumenical movement and by liberation, feminist and ecological theology

THL316 The Triune God (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL316.html

This subject explores the development of the Christian understanding of God as Trinity, from the biblical origins of the doctrine to key historical and theological developments in the first five centuries and also to the rejuvenation of the doctrine in more recent decades. It considers the implications of renewed trinitarian thought for theology, Christian anthropology, eccelesiology, worship, ethics, mission and interfaith dialogue, as well as its possible misuse

THL315 Anglican Foundations (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL315.html

This subject explores the development of Anglican faith and life within the broad catholic tradition of the Church. It examines the distinctive features of method and content in Anglican theology through selected studies in ecclesiology, ethics, worship and spirituality. Special attention is given to the analysis of the writings of major Anglican theologians and influential commentaries on Anglican history and tradition. Anglicanism in the Australian context is also explored.

THL320 Homiletics (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL320.html

This subject introduces students to the principles and practice of homiletics. It explores issues of biblical interpretation in the homiletic context, the theology of proclamation and the spiritual and vocational orientation of the preacher. This subject also provides students with analytical tools for evaluating homilies.

THL326 Theological Ethics (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL326.html

This subject explores the connections between Christian theology and practice, philosophical and theological ethics, and ethical discernment in contemporary society. It examines the biblical, theological, ecclesial, philosophical and scientific resources for Christian ethical reflection and action. Distinctive features of Christian ethical reflection, moral judgements and moral practices are surveyed from various theological and historical perspectives. The subject also considers a range of ethical issues from areas such as politics, economics, war, the environment, medicine and sexuality.

THL330 Global Christianity Since 1700 (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL330.html

This subject provides a comprehensive view of the global Christian movement over time. It explores the expansion and development of Christianity as a world religion between 1700 and today, concurrently with European colonisation and the emergence of the modern missionary movement. The subject examines themes in world Christianity from historical, theological and sociological perspectives. These

themes include: the inculturation of Christianity, dialogue with other faiths, the impact of poverty and demands for social justice, hermeneutical diversity, and the rise of fundamentalism and Pentecostal movements. These themes are discussed with reference to non-western contexts, in comparison with Anglo-American and European trends.

THL341 Guided Research in Theology (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL341.html

The principal purpose of this subject is to provide students intending to progress beyond the Bachelor of Theology to the Bachelor of Theology (Honours) or Master of Theology with an experience in guided research. As a result, enrolment in this subject requires the approval of the Subject coordinator. The subject facilitates the exploration of an approved topic in a chosen theological subdiscipline, to be determined in consultation with the Subject coordinator. Students are expected to demonstrate the use of appropriate methodology, research, writing and communication skills, normally through the preparation of a substantial essay.

THL354 Youth, Culture and Mission (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL354.html

This subject explores the cultures in which young people are immersed and the impact these have on communication and religious self-understanding. Consideration is given to the way that Christian mission may be enacted within this context. The subject also examines ways of communicating the gospel to the post-Christian mindset by analysing popular culture.

THL361 Theology International Study Experience (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL361.html

This subject is provided in recognition of a students full and compliant participation in an International Short Term Program. Programs will typically consist of a two to four week cultural and educational program in an international setting involving students living in another country, engaging in studies of culture, language, history, archaeology or art, with visits to sites of cultural and educational significance and

intercultural engagement with local peers. Programs may include some practical experience in an educational or cultural setting.

THL366 Christian Education (8 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL366.html

This subject explores a range of approaches to Christian education and the philosophical, psychological, theological, ethical and biblical ideas upon which they depend.

THL512 Contemporary Theology in a Global Context (16 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL512.html

This subject engages critically with major figures and movements in the twentieth and twenty-first century theology, including authors in the four major fields of Protestant Theology, Catholic Theology, Contemporary Critical Theology and Contextual Theology. Students will engage critically with a selection of these theologies in relation to their contexts, tasks and methods.

THL535 Seminar in Biblical and Theological Interpretation (16 pts)

https://www.csu.edu.au/handbook/handbook19/subjects/THL535.html

This subject addresses, through focused seminars, in-depth research of particular persons, movements, events, eras, topics, and themes in Biblical interpretation and theology. It traces recent developments in Biblical Studies, with particular emphasis on the development of Scriptural themes and the methods of representative contemporary Biblical scholars.